

Hayt School Parent Compact

The school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the State's student academic achievement standards. Describe how the school will provide high-quality curriculum and instruction in a supportive environment. (Restate the school mission.)

We expect our students to graduate fully prepared to succeed in high school, college, and careers. In our classrooms, all students will engage in meaningful, enjoyable experiences that will teach them how to think critically and interact socially. The key to future success is literacy, so all subject areas will be enriched with analytical thinking, reading, writing, and debating. Technology is an integral part of the curriculum, which enables students to meet the demands of a rapidly changing society. At Hayt, all students, staff, and families will be encouraged to share their diverse ideas, so we may continue to grow as life-long learners.

The school will hold parent-teacher conferences. Describe the kinds of parent-teacher conferences that will be held and the dates on which they are scheduled.

Parents are asked to pick up report card after the first and third quarters: November 17th, 2021 and April 20th, 2022. Individual conferences between parent and teachers will be scheduled on those days in 10-minute increments between 11:30 am to 6:30 pm. Teachers lunch is from 3:00pm- 3:45pm.

The school will provide parents with frequent reports on their children's progress. Describe when and how the school will provide reports to parents.

Progress reports will be distributed on October 1st, 2021, December 17th, 2021, March 4th, 2022 and May 13th, 2022. The reports will be sent home with the students. Prior to each date, parents will be notified via email, the Principal's monthly newsletter and website when the progress reports are being distributed.

The school will provide parents access to staff. Describe when, where and how staff will be available for consultations with parents.

All teachers are available to meet with parents before school and well as during their daily preparation periods to communicate with parents via email, telephone, and in person.

The school will provide parents opportunities to volunteer and participate in their children's classes. Describe how and when parents and family members may volunteer, participate, and observe classroom activities.

All parents are invited to volunteer. There is a parent volunteer packet available in the office for parents to complete. Teachers and administrators invite parents to assist in the classroom, on field trips, and for special events. Parents are also informed that they may

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view the teaching and learning in their child's classrooms upon request. We have information sheets for parent volunteers.

The parents will support their children's learning. Describe how the parents will assist learning (i.e. monitoring attendance, homework completion).

All parents are given the district policy on attendance and homework at the beginning of the school year. If a student's attendance, behavior, or academic performance becomes problematic, the teacher and/or administrator schedules a parent conference to discuss the problem and offer solutions. The appropriate staff member assists parents whenever needed.

The parents will participate in decisions relating to the education of their children. Describe when, where and how parents will consult with the school.

Meetings occur throughout the year that involves parents in the educational decision-making of our students. Parents receive written notice of all meetings. Parents are encouraged to confer with teachers and administrators whenever necessary to discuss the education of their children and participate in the LSC and NCLB-PAC monthly meetings.

The students will share the responsibility for improved student academic achievement. Describe how the students will assure academic achievement (i.e. good attendance, positive attitude, class preparation).

Through PBIS, we offer incentives that encourage positive behavior/attitude and academic achievement. With the use of agendas and other organizational strategies, students are explicitly taught how to manage their time and organize their materials and ideas to ensure success. In middle school, students learn how to set goals and self-monitor their progress, so they may take ownership of their learning.